

**Thursday 21st May 2020**

Good morning Class 5. I hope you have a great day today! If possible, I want **plenty of photos** for what you produce for science today please (don't worry if you can't complete it today; you could do it over the weekend). I will be selecting two pieces of science work (even if it is just photos of you outside) to receive prizes, so do send them in!

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**Yesterday's Answers:**

**Maths**

1. $30 + 45 = 75$	1. $34.05 \times 100 = 3405$	1. $3.04 \times 10 \times 100 = 3040$
2. $84 \times 10 = 840$	2. Divide 34 by 1000 = 0.034	2. Divide 20.6 by 100 = 0.206
3. $472 + 130 = 602$	3. $8921 + 3099 = 12020$	3. $765 \times 38 = 29070$
4. Divide 650 by 10. = 65	4. $9832 - 481 = 9351$	4. $891 \times 32 = 28512$
5. 1 quarter add one half = 3 quarters	5. $24 \times 35 = 840$	5. $98,000 - 453 = 97547$

**English**

**Complete this passage by adding commas where appropriate:**

Tommy woke up early on the morning of the school trip, packed his bag twice as quickly as usual and ate breakfast really fast. He ran all the way to school, almost bumping into his best friend as he reached the school gates. He had never been to the zoo before and Mr Thompson had promised that there would be hippos, tigers, snakes and more! Tommy's biggest wish was to see a lion, though. He knew lions had huge teeth, big claws and a loud roar but he wanted to see it for himself.

**Complete this passage by adding apostrophes where appropriate:**

The tiger's roar was so loud it could be heard all through the jungle. "Do you think it's coming this way?" Timmy whispered to his sister.

"I don't think so," she said uncertainly. Timmy's heart was pounding in his chest as they crept carefully through the bushes. Then, out of nowhere, two tigers appeared! The tigers' teeth looked sharp, their claws deadly.

"Run!" shouted Timmy.

## Today's Tasks:

### English

Today we are going to look at standard English. One way of thinking about standard English is that it is the 'correct' way to write or speak. For example you wouldn't say, "I are going today", you would say, "I am going today". To find non-standard English read it out loud. Does it sound correct? Which word is incorrect?

**All** Read this passage. Find all the non-standard English.

Guster the dragon lay in the mouth of his cave. He were itching. His back itched and his belly itched. His fingers and his toes itched. Even his eyes and ears and nose itched. It were unbearable.

Guster felt like this every autumn. While the leaves on the trees flushed into their autumn finery, Guster's green summer scales slowly changed to copper. This were a mountain dragon trick which kept them safe from human eyes. Humans couldn't spot no green scales against the grass, red scales against autumn leaves or white scales against snow. Guster thought that them humans must be well stupid.

### Most/Some

See if you can spot and fix the non-standard English in these sentences.

1. Then, Alfwyn declared, "We ain't a clan anymore. We are a kingdom! I will be your king."

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2. "It's not safe. They've gotten spells, Guster, evil spells."

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3. "It's so unfair, innit, what happened to her?" the girl went on.

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4. "She said that they were gonna turn the Wyrmostooth Valley into a nature reserve."

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5. Guster reviewed the information he knew so far: human houses weren't circles no more, they were usually rectangles.

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6. "He cares about building human houses, but he don't care how many animal and dragon homes he destroys."

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7. "And no disappearing down no caves, neither."

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## Maths

Today I am going to see who falls for a common trap when adding decimals! On the image here you can see that the person placed the digits incorrectly using the column method so would get an answer which is completely wrong.

$$\begin{array}{r} 9.087 \\ + 15.31 \\ \hline \end{array}$$

Here they have been set up correctly. The tens, ones, tenths, hundredths and thousands place line up correctly.

$$\begin{array}{r} 9.087 \\ + 15.310 \\ \hline 24.397 \end{array}$$

You can watch a video on how to do this here: <https://www.khanacademy.org/math/arithmetic/arith-decimals/arith-review-add-decimals/v/adding-decimals-example-1>

Choose a difficulty and complete. Remember to line up the digits correctly!

1.2 + 3.4 =	34.2 + 1.3 =	354.2 + 1.33 =
7.3 + 2.1 =	2.99 + 4.3 =	2.009 + 0.31 =
8.3 + 1.9 =	0.2 + 0.03 =	0.77 + 0.034 =
4.2 + 7.6 =	67.23 + 12.33 =	237.23 + 12.343 =
8.2 + 0.3 =	9.67 + 3.01 =	0.67 + 300.09 =
Be careful with these next ones!	12.34 + 0.47 =	10.94 + 203.47 =
3.4 + 11.4 =	3.4 + 2.46 =	3.401 + 3.909 =
0.3 + 10.2 =	12.4 + 1.34 =	99.4 + 1.84 + 0.3 =
1.2 + 14.2 =	45.2 + 9.99 =	45.02 + 39.99 + 0.34 =
	3.1 + 2.1 + 4.8 =	Andrea goes shopping and buys 4 items. One item costs £3.20, another costs 367 pence, the other two items both cost £10.99. How much do the items cost all together? If she had £50 in her purse, how much money would she have left now?

## Science

Today you are going to become biologists! We are going to revise what you learned in Year 1, and relearned earlier this year, by identifying trees. We are going to identify trees by their leaves today. There are many ways you can practise this skill, but before you do let's have a look at the different types of leaves that we can use to identify common trees...



Try to memorise the names and shapes as much as possible before we begin.

To complete this activity you could:

1. Visit a local park or woods with a family member and identify as many trees as possible from their leaf shape. You won't be able to identify them all, but I have shown you the most common ones from their distinctive shapes. I would love to see some photos of you doing this, please email them!
2. Create a leaf identification guide (drawing the leaves and labelling them).
3. Create a leaf scrapbook (you can dry leaves out by placing them in thick books for a few days).

If for any reason you cannot do this activity, you could complete this online quiz <https://quick-quiz.co.uk/british-trees-quiz.php>. I have also attached some different tree identification guides that you could use if you manage to visit a local wood or park. These can also be downloaded here: <https://www.woodlandtrust.org.uk/blog/2020/03/tree-id-kids/>





Alder



Beech



Oak



Sycamore



Birch



Holly



Elder



Ash



Horse Chestnut



Rowan



Field Maple



Hawthorn



Hazel



**Found any other leaves? Do you know which trees they're from?**

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and don't forget there are loads more brilliant activities to download on our website!

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How many berries, nuts and seeds can you find?



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